



NUCLEAR WEAPONS: YES OR NO?

PRESSURE GROUPS

TEACHER'S NOTES



INTRODUCTION

Peace Education Scotland's educational resource 'Nuclear Weapons: Yes or No' is aimed at late primary to secondary school pupils. It has 4 units: The Nuclear Weapons Debate, Nuclear Explosions, Trident and Pressure Groups.

This resource is as objective and balanced as possible; with opportunities for pupils to develop their critical thinking and creative skills and with the underlying principle that young people should be encouraged to have knowledgeable debates and opinions about nuclear weapons.

A full list of our educational resources can be found at peaceeducationscotland.org

You can provide us with feedback at info@peaceeducationscotland.org

CURRICULUM LINKS

HIGHER: English:
Portfolio Essay; Discursive /
persuasive essay or report

HIGHER: Modern Studies:
International Issues; World
Issues.

NATIONAL 4: Modern Studies:
International Issues;
Contemporary World Issues

NATIONAL 4: Modern Studies:
Added Value Unit; Personal
Study Topic

HIGHER: Modern Studies:
Democracy in Scotland and
the UK; Pressure Groups

NATIONAL 5: Modern Studies:
Democracy; Social Issues;
International Issues



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HOW TO USE THIS MODULE

These teacher's notes are designed to help you plan your lesson. The power-point and the booklet for this module contain the same information and instructions, and can be used together or individually. The booklet can be printed out to write in, or edited and resaved online.

The module contains 5 themes: CHECK, WATCH, LEARN, THINK, and CHALLENGE. The first four are the core sections of this module and can all be covered in a single lesson. You can take more or less time to complete the sharing and discussion element, depending on which / how many of the Challenges you want to incorporate into the same lesson. Challenges vary in duration and can often be tailored to require more or less time and / or knowledge, so you can modify your Pressure Groups lesson for different classes and age groups.

CHECK

We recommend using the 1 - 10 knowledge scale (Slides 2 and 45) at the start and end of the lesson to track the learners' progress!

WATCH

The video is a short summary and gives a visual reference to many of the topics discussed in this module.

LEARN

These slides provide the facts about how CND, Scottish CND and other pressure groups operate in the UK.

THINK

These exercises are designed to get the learners thinking critically about different tools for creating change.

CHALLENGE

Challenges are a series of practical and research tasks, designed to stimulate curiosity and creative thinking.

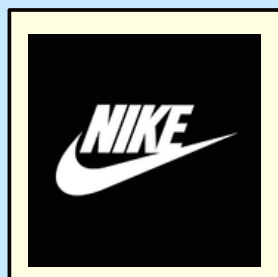
ANSWERS

THINK WHAT IS A PRESSURE GROUP?

PRESSURE GROUPS



NON PRESSURE GROUPS



ANSWERS

THINK RIGHTS AND RESPONSIBILITIES

Pressure groups can criticise the government and politicians.

RIGHTS

Pressure groups can raise money for their organisation.

Pressure groups have freedom of speech and can recruit new members.

Pressure groups can make protests as long as they are within the law.

Pressure groups can use newspapers, television and radio (the media) to make their views known to other people.

Pressure groups can hold meetings of their group.

RESPONSIBILITIES

Pressure groups must make sure meetings are peaceful and not violent.

Pressure groups must keep an accurate record of any money they make and what they have used it for

Pressure groups must represent the views of the majority of their members

Pressure groups may not try to intimidate politicians or the public.

Pressure groups must make sure the information they release is based on facts. If they are criticising the government or politicians they cannot make up information which is not true.

Pressure groups must make sure that demonstrations are within the law and should inform the police and the council of where and when demonstrations are taking place



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CHALLENGES

RESEARCH AND REPORT

This challenge can be completed during a lesson or as a homework assignment. Pupils may find it easier to complete this challenge with access to the internet.

CHALLENGES

DESIGN A T-SHIRT

This challenge can be completed digitally or on paper. After completing the challenge, you can send us the designs to feature on our website!

CHALLENGES

WRITE A LEAFLET

This challenge can be completed alone or in groups. Pupils may benefit from internet access to help them research their topic of choice.

CHALLENGES

PLAN A NEWSLETTER

This challenge can be extended to task pupils with creating the newsletter itself. In this case, pupils will benefit from access to the internet for research.

CHALLENGES

DESIGN A POSTER

This challenge can be completed digitally or on paper. After completing the challenge, you can send us the designs to feature on our website!